

Humanising Care, Health and Wellbeing
Bournemouth University
 3rd floor, Executive Business Centre, 89 Holdenhurst Road, BH8 8EB
 21st-22nd June 2018

Programme DAY 1

9.30	Registration	
9.50	Dr Caroline Ellis-Hill	Welcome
10.00	Dr Sophie Mackenzie	Mosaics, ambiguity and quest: constructing stories of spirituality with people with expressive aphasia
10.20	Dr Sara White & Dr Desi Tait	Critical Care Nursing – a humanised approach
10.40	Dr Sally Lee	Humanisation theory in social work education
11.00	Julie Galbally and Sarah Paterson	The Worm and the Woodpecker: Our life experiences of developing a relationship centred approach in stroke care.
11.20	Coffee	
11.50	Professor Ann Hemingway	The Mechanism of Action of an Equine Assisted Intervention: A Pilot Study
12.10	Hanne Morkenborg Bové , Dr Marianne Lisby, Dr Annelise Norlyk,	Scheduled care – as a way of caring. A phenomenological study of being cared for when suffering from alcohol use disorders.
12.30	Marta Paglioni, Dr. Katherine Curtis, ' Dr. Jonny Branney & Janine Valentine	A mixed methods investigation into the impact of ICCI (Intentional Compassionate Communication Interventions) for older people in A&E
12.50	Dr Mel Hughes	Humanising social work practice. Reflections on writing a book with service users and carers. A Guide to Statutory Social Work Interventions: The lived experience.

1.10	Lunch	
2.10	Dr Michele Board, Dr Laura Phillips; Rebecca Mitchell & Prof. Jane Murphy	Seeing the Person not the Diagnosis – a humanised approach to dementia care through simulation-based education
2.30	Dr Jim Cowan	Realising potential through support and consciousness
2.50	Dr Jan Mojsa	Dignity and ‘Other’ - ethical and spiritual issues. Humanisation musings from the chaplaincy bedside
3.10	Tea	
3.30	Christine Mantzouka	Exploring the lifeworld experiences, lifestyle changes, and well-being, of individuals with type 2 diabetes who consume alcohol
3.50	Karen Cooper, Lucy Stainer, Sharon Waight, Dr Sara White	Academic Advisor (personal tutor) role modelling a humanising approach: how & why?
4.10	Dr Michelle Heward, Dr Michele Board, Ashley Spriggs, Dina Blagden and Prof Jane Murphy	‘Walking in someone else’s shoes’: humanising dementia care through simulated learning.
4.30	Feedback, thanks and close – Day 1	

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Programme DAY 2

9.30	Registration	
9.50	Carole Ellis-Hill	Welcome
10.00	Clare Gordon, Dr Caroline Ellis-Hill, Prof Belinda Dewar, Prof Dame Caroline Watkins	“It made me feel warm, seeing a person with the same heart as me” - an exploration of relational well-being on stroke units.
10.20	Dr Liz Norton	What goes on? More than I could see and more than words can say: Reflections on my lived experience of being a participant observer of dancing sessions for people who experience Parkinson’s.
10.40	Dr Ciara Shiggins <u>Dr</u> <u>Fergus Gracey</u> , Mr Ian Duffy, Dr Simon Horton	Relationships as assets: togetherness as a key factor in rehabilitation for people with aphasia
11.00	Dr Camila Devis- Rozental	Supporting students to gain a sense of place during transitions by applying the tourist metaphor
11.20	Coffee	
11.50	Dr Kim Brown	Wolf Medicine
12.10	Dr Sean Beer	The humanizing and dehumanizing effects of the research ethics process: an auto ethnographic reflection by a panel chair

12.30	Dr Tula Brannelly	Beyond participatory methods – qualitative research using an ethics of care
12.50	Susanne Clarke	Kindness at Bournemouth University
1.10	Lunch	
2.10	Kellyn Lee, Dr Ruth Bartlett, Dr Rebekah Luff	Material Citizenship: Introducing citizenship practice in care homes through a material lens.
2.30	Joanna Thurston, Dr Bernadette Waters and Dr Judith Chapman	Proposing a ‘Biographical Echoes’ approach to understand the idiographic nature of patient experiences and promote humanised health care practices.
2.50	Dr Curie Scott	Elucidating perceptions of ageing through drawing
3.10	Tea	
3.30	Dr Deborah Slate and Nicola Davidson	Using a Humanisation approach to support a Constructivist adult learning model
3.50	Alice Rose, Dr Paul Fisher and Dr Fergus Gracey	The process of adjustment from the place of loss and disconnection into rediscovery of sense of wellness following Acquired Brain Injury: A qualitative Study
4.10	Dr Ben Hicks	Using graffiti to support identity and well-being in people with dementia
4.30	Feedback, Thanks and CLOSE	