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Editorial

Welcome to the fourth newsletter from the new Centre of Social Work, Sociology & Social Policy, a name change reflecting our social science teaching and research work.



These are testing times in UK Higher Education, especially within social work. Intakes this year face the new bursary conditions: the effect having been to remove bursaries from first-year undergraduate students and applying an equation approach to Master's programmes. Additionally, the NHS Bursary scheme administering social work bursaries, has failed to organise these and passed back the blame to universities - a dangerous game in the days of trial by National Student Survey ratings.

However, the greatest threat to academic rigour and the development of a research culture in social work stems from continuing overt political interference from government ministers and politicians into the education and practice of social workers. This has led to the continuation of an equivocally evaluated system of fast-track training; and constitutes a blatant attack on standards and recent reforms in the announcement

of a predominantly practice-led training programme, Frontline.

Why do I mention these changes here? Partly this is political as the drivers underpinning the work of the Centre are evidence-based and focused on rigour and quality. The proposed new 'training' is seen as comprising cynical ways of reducing expenditure, on an easily attacked target. More dangerously insidious is the subtle exertion of control and surveillance over higher education that precludes or shuts down discussion, makes difference deviant, and promotes homogenised acceptance of a 'right' way of doing things.

These debates are centrally important to our Centre. They draw on our interpretation of BU's novel drive towards a fusion of research, education and professional practice (<http://2018.bournemouth.ac.uk>). Our critiques of current social policies that increase surveillance and regulation in the risk society, challenge neoliberal approaches

seeking to constrain higher education, making it uniform and standardised, and thereby anodyne and dangerously sycophantic towards maintenance of the status quo. We value challenge and argument. We seek to instil, in our students and our practitioner partners, a questioning, reflective and reflexive stance that searches for answers and inquires into existing practices and potential improvements. Thus our research drives our education and adds positively to professional practice.

Here we hope to keep you updated with the work we are undertaking. A continuing concern relates to the Global Agenda in higher education, and the impact that Western approaches can have across the world. Some of this is excellent, drives up academic standards and enhances our understandings of one another and the cultural variants we bring to knowledge creation and use. Some, however, reflects existing power relations and we would hope to challenge uncritiqued assumptions of higher education practices for the sake of capital.

Power relations have been associated with professionalization; and debates concerning the professions and social work or social welfare's place within it, remain contested. In a new work my esteemed colleague, Mark Doel, and I bring together some of today's foremost social work academics to discuss critically these issues in our new book *Professional Social Work* (forthcoming, 2013). It is hoped these thoughts will inform discussion anywhere that professionalisation and professionalism are debated within social work.

Professor Jonathan Parker,
Director of the Centre of Social Work, Sociology and Social Policy

Kicking off! Sociology international placements

In May 2013 four students from our BA (Hons) Sociology & Social Policy programme undertook a 25-day placement in Malaysia, hosted by the Faculty of Social Sciences at Universiti Sains Malaysia, Penang under the supervision of our Visiting Professor, Dr Azlinda Azman, Chair of Social Work, USM. The aim of the placement was to enable students to apply a sociological analysis to the constructions of welfare and care-giving in a new socio-cultural context.

The four students, Heidi Crew, Samineh Hall, Dannielle Connolly and Roxanne Boydell successfully applied for Bournemouth University

(BU) Global Horizon funding. This financial assistance enabled the students to help to spearhead the first set of planned steps towards the internationalisation of the Sociology programmes in delivering a FUSION focus.

Placements were divided into those for elderly citizens or children and young people with disabilities. The students were able to choose from a placement that related to their study options, and go on to experience a number of different settings. The following extracts from their detailed narratives offer a glimpse into how the students negotiated unfamiliar constructions of need and care in an unfamiliar, post-colonial cultural setting.



Elderly care residential homes

Sami Hall, Roxanne Boydell and Danni Connolly

The donations that the home receives are very impressive. Even though families are unable to look after their elders due to the change in family structures and work, the elderly still hold a very important place within the community. People of Penang speak very fondly of the home.

All in all, we learnt a lot from our weeks at placement and were

very grateful to have been able to witness first-hand how the elderly were looked after in a different culture. From this experience we have drawn that there are many similarities in the way care homes are run in Malaysia.

Unlike in the UK, the most popular homes are charities and run on public donations. They receive many of these as Asia still regards their elderly population very highly. However, with the growing elderly

population, we were able to witness the impact of the gap between young and old and the change in the family structures. All the homes were struggling to find enough volunteers to help look after their residents as most of the young generation now (in particular young women who usually had the role of carer) have careers and may opt to put their relatives in a home rather than adopt the old traditions of caring for the elderly at home.

Working with children with disabilities

Heid Crew

World Play Day was one of my most memorable days. This was based at my second placement in Balik Pulau, where I would be based for the last three weeks I was in Malaysia. It is literally in the middle of nowhere: no shops near by and a two-hour bus journey from Penang.

World Play Day was run by the older residents (18 and above) with varying disabilities, physical and mental. All the children from First Steps and any other children with disabilities within the area or outside, such as the mainland, were invited to join in. 'We are special' was their motto, and every helper was given a T-shirt saying this. I was personally in charge of the

'starch pool'. This was where the children could get used to texture, and some of them loved it. It was a swimming pool of rice, flour and water, so that it made a thick gloopy mixture and was dyed pink with food colouring to appeal to the younger children.

Maddie, one of the other helpers, was in charge of the water slide.

This was a tarpaulin sheet covered in water and washing up liquid, whilst there were other activities going on too. Everyone had a different station that they manned. I was just as covered in the starch at the end as the children were. The

key to success on days like this was to get involved.

The day is sponsored annually by Starbuck's Coffee. I never used to put money in their charity boxes that said 'to help Asian

communities'. Now that I've seen exactly what that money does and the amount of smiles that are produced from it, I will never walk away from that charity box without putting something in.

Expanding anthropology in education and research: some exciting new developments at BU



We are delighted to announce that a new undergraduate programme, BA (Hons) Sociology and Anthropology, was validated in summer 2013, and has welcomed its first cohort of 20 undergraduate students this autumn. This exciting development expands the profile of anthropology at Bournemouth University, within the developing range of Sociology (Sociology & Social Policy and Sociology & Anthropology) programmes. Students on the course will gain broad-based and specialist knowledge of key topics in social anthropology, biological anthropology and sociology.

As academic disciplines, sociology and anthropology explore human experiences in their social and cultural contexts. They analyse the nature of society, social organisation and historical change. Sociology and anthropology are interrelated, investigating similar key questions:

- How can we understand identity, social class and cultural difference?
- What causes social and economic change, and how is this

experienced in people's daily lives?

- What conditions create inequalities between different people in the world, and what can we do to address these inequalities?

The course brings together academic expertise in both subjects from within the School of Health and Social Care (HSC) and the School of Applied Sciences. The dedicated team of academics teaching on the course includes: Dr Rosie Read, Programme Leader (HSC), Chris Willetts (HSC), Dr Fiona Coward (Applied Sciences), Prof Holger Schutkowski (Applied Sciences), Dr Sara Ashencaen Crabtree (HSC) and Prof. Jonathan Parker (HSC).

We are particularly pleased to welcome Dr Stephanie Schwandner-Sievers who joined HSC as Senior Lecturer in Social Anthropology in October 2013. Stephanie will be teaching across our Sociology courses and in particular will support and develop social anthropology components of them,

whilst also continuing to develop her own research. Stephanie's rich expertise in applied work as an academic expert consultant with migrants in conflict with law both in the UK and abroad strongly aligns with research interests and developments across both HSC and Applied Sciences.

Based on years of ethnographic engagement in post-socialist Albania, post-war Kosovo and the wider Balkans, her research portfolio includes a special focus on the local politics of memory, conflict, youth, gender and traditionalism, as well as the anthropology of international policy and local responses in migrants' home contexts. Her involvement with contemporary issues of concrete social and political relevance in a globalised world fits well with educational aims of Sociology programmes and will add an exciting new dimension to the existing research profile and expertise in the Centre.

Dr Rosie Read
Programme Leader BA (Hons)
Sociology and Anthropology



Students enjoying SOCNET 2013, hosted by Bournemouth University



SOCNET colleagues relaxing after a hard day's work.

Erasmus Social Work International Week

The Erasmus SOCNET International Social Work Week, which runs every April, is a multi-site annual event held at host European universities drawn from across the 19 Higher Education Institution (HEI) members of the SOCNET network on a three year rota. This very popular event brings together a diverse range of European academics and students with an interest in social work and welfare to participate in a packed week of educational, cultural and social events.

This year, and for the first time, it was BU's turn to host this prestigious event held jointly by HSC staff and students from the BA and MA Social Work programmes and BA Sociology & Social Policy. HSC welcomed academics and accompanying students from Germany, Norway, Denmark, Austria, Spain, Belgium and the Netherlands for a very busy educational week, which received highly enthusiastic evaluations from participants.

The chosen theme of this year's SOCNET conference at BU was **'Diversity and the processes of marginalization and otherness: giving voices to hidden themes'**. The event was opened by Vice Chancellor, Professor John Vinney, followed by a keynote lecture from Professor Jonathan Parker. Professor Gail Thomas, Dean of the School of Health & Social Care, was guest of honour at the lecturers' Welcome Dinner - the first of a number of lively social

events held that week. Members of the organizing committee on the staff side included Jill Davey, Jonathan Parker, Sara Ashencaen Crabtree, Richard Williams and Chris Willetts, all of whom were also involved in delivery of presentations ranging from problematising anti-oppressive social work practice to a comparative South Africa/UK study of kinship care to Islamophobia in Europe. HSC PhD student and Associate Lecturer, David Galley, gave an important lecture on the

historical context of migration and its influence on welfare. Social Work students Michelle Lillywhite, David Oppong and Ralph Daniel, and Sociology & Social Policy students Abby Jeffery, Heidi Crew, Luana Silliton and Samineh Hall were instrumental in organising student events, together with delivery of their own student-led thematic workshops. Finally, invaluable administrative management was provided by HSC's efficient Administrator, Karen Long.

Above all, however, the importance of the SOCNET International Week lies in the ability to sustain the continuation and expansion of a dynamic community of international scholars and educators. Drawn from across the interconnecting disciplines of social work, law and social policy these academics are actively committed to promoting a participatory and internationalised student-focused curriculum on the diverse features of European social work and welfare. The peer

collegiality of the event embraces an ever-changing body of students as peer-learners and equal participants in developing specific conference themes, and assisting to develop the sustainability of the network. This in turn generates further engagement through student/staff exchanges and research collaboration.

To further promote these excellent goals, selected chapters generated from the best of the workshops at BU will be developed into an edited volume entitled *Diversity and the Processes of Marginalisation: Reflections on Social Work in Europe*, under the editorship of Sara Ashencaen Crabtree and Jill Davey (Whiting & Birch publishers). This collection follows from last year's initiative to produce the first SOCNET volume entitled *Active Ageing? Perspectives from Europe on a vaunted topic*, under editors María Lusia Gómez Jiménez, University of Malaga, and Jonathan Parker, BU.

For the Erasmus SocNET 2014 International Week, the host European universities will be: Leuven (Belgium), Linz (Austria) & Groningen (Netherlands). Further details will be provided in December 2013, outlining the specific programme details. All Bournemouth Social Work and Sociology students will be invited to attend one of these International weeks and costs will be kept to a minimum, to ensure student engagement from across Europe. If you are interested in applying there will be a formal application process, which you will be advised about in mid-December 2013. If you have any other queries regarding this event, please contact jdavey@bournemouth.ac.uk.

We look forward to inviting you to be part of SocNET 2014.

For more information on CSWSSP international partners go to: www.bournemouth.ac.uk/csw/international.html

Conference: ‘The Heart of the Work’: Exploring and enhancing child protection processes

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HSC held a practice-changing symposium on Tuesday 16 July 2013 to launch its work evaluating child protection processes across Bournemouth and Poole and hopefully Dorset. The multi-stakeholder event expressed the aim to ensure that Eileen Munro’s recommendations that parents, children and young people are at the ‘heart of the work’ (Prof Eileen Munro of LSE was commissioned by the government in 2010-11 to review child care social work).

Our research, commissioned by the Local Safeguarding Children Board (LSCB), was undertaken by Richard Williams, Emily Rosenorn-Lanng and Professor Jonathan Parker of the Centre for Social Work, Sociology and Social Policy, in collaboration with the LSCB, Bournemouth and Poole Local Authorities, and latterly including representatives from Dorset County Council.

We were asked to evaluate Bournemouth and Poole child protection processes, child protection strategy planning, core group meetings and the all-important involvement of parents or guardians and children and young people themselves. Unlike many negative and emotionally charged newspaper reports since the serious case review inquiries into the death of Peter Connelly, published in 2008 and 2009 (<http://media.education.gov.uk/.../20to%20peter%20connelly%20dated%20november%202008.pdf>

<http://media.education.gov.uk/.../to%20peter%20connelly%20dated%20march%202009.pdf>), our research found much in which social workers in the Bournemouth and

Poole area can take pride; and much that may resonate elsewhere.

There was considerable evidence of high quality social work and child safeguarding practice. The majority of respondents to our survey (both professional and familial) agreed or strongly agreed that the child protection process has made a positive difference to the family (90.5%). 47% of children and young people responding, indicated that their feelings of safety rose from 13% to 47% after engagement in the child protection process. Importantly, over 25% of parents or guardians indicated their willingness to contribute further to the on-going evaluation.

Of course, there were elements of the process that indicated areas for development. For instance:

1. Ensuring that minutes of Core Group meetings are disseminated to all involved.
2. Ensuring the Core Group follows and monitors the Child Protection Plan.
3. Discussing reports fully with

Parents and Guardians before the Review Conference.

4. Facilitating the involvement of all key people at the Review Conference.
5. Monitoring and facilitating the inclusion of the views of Children and Young People continuously.

In an innovative approach to change, the day presented findings from the research and explored these with social workers, medical and health practitioners, teachers, police officers, managers, and academics to ensure this emotive and complex work was of the highest quality. A commitment was made to continue working together on these matters of great import to children and families, and to addressing some of the areas for development.

Jonathan Parker, Richard Williams, Emily Rosenorn-Lanng

Focus on keynote lecture ‘The trouble with practice learning...’

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Professor Jonathan Parker, Professor of Social Work & Social Policy and Director of the Centre for Social Work, Sociology and Social Policy in HSC, presented a keynote lecture at University Campus Suffolk’s annual conference on social work education and practice in June 2013.

In the lecture, he questioned the increased reliance on practice learning in professional education, reminding delegates – academics and social work practitioners from East Anglia, Essex, Norfolk, Nottingham and Suffolk – that there has been almost uncritical acceptance of this pedagogic methodology demonstrating compliance rather than research-based reflection. He drew on many years of research and critically questioned the concept of practice learning to paint alternative pictures of it to the ones promoted by those advocating reform.

Professor Parker sought to ‘trouble’ the recent reforms of social

work education and challenged professional bodies and Government to work together and let recent reforms ‘bed-in’ before attempting further revision. He questioned the anecdotal evidence used to initiate reform as representing political ideology and a means of deflecting attention from other social policy failures rather than indicating a pressing need for change.

Using models from organisational sociology and the pursuit of legitimacy through standardisation, consistency and compliance, Professor Parker called for a continuing questioning and discomforting of ‘givens’, and commitment to searching for best

evidence whilst questioning the meanings professionals make of ‘evidence’ and the power relations it constructs.

The appeal for intellectually robust resistance to poorly evidenced and politically-motivated calls for reform was well received (see UCS blog on the event www.ucs.ac.uk/About/News/2013/20130606_Conference-tackles-major-changes-in-Social-Work-education.aspx).

The Centre seminar series continues to go from strength-to-strength where 2012-13 has seen a schedule of impressive speakers of both national and international standing, detailed at our Centre website. Attendees have appreciated the diversity of the seminar programme offered, with presentations open to academic staff, students and the external public.

Focusing on the Global Agenda

On 23 October 2013 CSWSSP hosted a research seminar by eminent speaker, Dr David N. Jones, recent Former President of the IFSW and President Special Representative for the Global Agenda. The topic of Dr. Jones' talk was entitled the 'The Global Agenda for Social Work: Is it relevant to social work practice in England?'

In this talk Dr Jones provided invaluable insights into the combined work of the International Federation of Social Work (www.ifsw.org), the International Association of the Schools of Social Work (IASSW) (www.iassw.org) and the International Council on Social Welfare (www.icsw.org), working in chorus towards the development of the Global Agenda.

Dr. Jones traced the genesis of the Global Agenda through strategic developments initiated at the international social work conferences held in Hong Kong in 2010 and continued at the Stockholm conference in 2012. These heralded the launch of the global social work movement to address the major challenges of our societies through the Global Agenda and the promotion of the three themes:

1. Dignity and worth
2. Environmental sustainability



3. Importance of human relationships

Cutting across themes: the focus on professional education and working environments (creating effective and ethical working environments).

The overseeing of the Global Agenda is the remit of the Global Observatory under the current theme: Promoting social and economic inequalities. It is subsequently the task of the Regional Observatories in 2013-4 to collect, collate and publish information on the varied ways social work educators and practitioners are working towards supporting the aims of the Global Agenda in their respective regions. This information will be disseminated in the journal International Social Work and presented at the Joint World Congress on Social Work, Education and Development in Melbourne, July 2014.

CSWSSP selected three significant submissions to the Regional Observatory, highlighting our commitment to international social work and the Global Observatory theme. These submissions are:

1. Problematizing international placements – Malaysia
2. Ubuntu! A comparative study of kinship care in the UK and South Africa.
3. WAVE: Working with adults who are vulnerable – A comparison of curricula, policies and constructions.

We are looking forward to the forthcoming reports of the culmination of this year's analysis of submissions to the Regional Observatories at Melbourne.

Dr Sara Ashencaen Crabtree, Jill Davey (JUC-SWEC International subcommittee members) and Professor Jonathan Parker (former Vice-Chair, JUC-SWEC).

Past seminar events at CSWSSP

November 2013

'Class, inequality and discrimination: cause for concern, reasons for change'.

Speaker: Professor Keith Popple, BU Visiting Professor.

25 March 2013

'Quantity and quality of low-level care-worker in long-term care for older people'.

Speaker: Dr Henglien Lisa Chen, University of Sussex.

20 March 2013

'That damned cat! What Richard Whittington really did for us'.

Speaker: Dr Michael McCarthy, Director of Workhouse and Visiting Fellow.

31 January 2013

'Social rights and the impact of crisis: Social State transformations in Spain'.

Speaker: Dr Maria Luisa Gómez Jiménez, University of Málaga.

21 January 2013

'A critical reflection of the Government's public protection agenda: Workforce Registration'.

Speaker: Graham Ixer, Acting Head of Social Work, University of Winchester.

23 October 2012

'Mother Country – Britain's Black community on the Home Front 1939-45'.

Speaker: Stephen Bourne. Black History Month lecture. Joint seminar with BU Equality & Diversity Services

17 October 2012

'Has anything really changed – reflections on the past 50 years of Social Work education'.

Speaker: Professor Graham Ixer, Head of Social Work, University of Winchester. Joint seminar with BU Equality & Diversity Services.

17 September 2012

'Social transformation and women in Sarawak, Malaysia'.

Speaker: Professor HEW Cheng Sim, Universiti Malaysia Sarawak.

26 June 2012

'Professionalism and working with the media – killing two birds'.

Speaker: Professor Ray Jones, Faculty of Social Care Sciences, St George's University of London & Kingston University

15 May 2012

'The Big Society: The implications for community development'.

Speaker: Professor Keith Popple, London South Bank University.

9 March 2012

'Cross-cultural social work practice: Which way forward?'

Speaker: Assoc Prof Dr LING How Kee, Universiti Malaysia Sarawak

Medical Sociology Research: Mothers-in-law in Nepal: Tradition and authority

Nepal is a country the size of Greece tucked away in Himalayas between China and India. An ancient society, Nepal is one of 'less-developed' countries on the planet, ranking even lower on the list of income per capita than Afghanistan. It is also in many ways a traditional society.

Government data suggest that just under two-thirds of Nepalese women give birth without a skilled attendant, i.e. a midwife, doctor or other health professional trained to deliver babies. Combined with poverty and distances to a health facility, this is one of the factors contributing to high levels of maternal death. In Nepal, the maternal mortality rate (MMR) is estimated at 281 per 100,000 live births (date for 2006), which is one of the highest globally. Recent data suggest that the country's MMR is now improving and increasing the uptake of skilled care at birth is one of the World Health Organization (WHO)'s Millennium Development Goals. As well as having a skilled birth attendant the WHO advises that women have at least four check-ups during pregnancy. Currently less than one-third of women in Nepal receive four such check-ups.

We conducted a qualitative study of rural women who had recently had a baby, their partners and their mother-in-laws in both rural and urban areas. Most rural people live in a house with extended family. Analysis suggested that the main factors why mothers-in-law did not encourage their daughters-in-law to



attend check-ups in pregnancy were expectations regarding pregnant women's household duties, the perceptions that antenatal care was unnecessary based on their own past experiences, the scarcity of resources under their control and power relations between mothers-in-law and daughters-in-law. Additionally, mothers-in-law themselves would not have had any check-ups when they were pregnant and they had obviously survived. We must remember that most rural families were poor and if a daughter-in-law was allowed to go for antenatal care there was no one else to complete the household tasks.

Improving the uptake of antenatal care requires that the cultural attitudes and beliefs be understood and addressed, as well as poverty issues that also prevent some who might have wished to receive care from doing so. Also to recognise that some more educated or informed mothers-in-law had encouraged their daughters-in-law to seek antenatal care and where possible offered them financial support.

Interestingly, when we submitted a manuscript for publication one anonymous reviewer suggested that our study was biased as all the mothers-in-law we had included as study participants were illiterate. We had to explain to the reviewer and the journal's editor that you will find few women in the age group of the rural mothers-in-law (40-60 years) who can read and write. It is so easy to forget that until the 1950s only two per cent of the whole population of Nepal was literate!

**Edwin van Teijlingen,
Centre of Social Work,
Sociology & Social Policy**



News from the National Centre for Post-qualifying Social Work (NCPQSW)

Conference:

'Child Protection in a time of austerity: Incorporating critical thinking and relationship based interventions with complex families'; 28 June 2013.

This is a challenging time for the social work profession and statutory social work in particular. The Munro Review of Child Protection highlighted the complex nature of child protection work and the importance of ensuring that the professional judgement of social workers working with children and

families with complex problems is of a high calibre. Set against a backdrop of welfare reform, marketisation of services and austerity measures, the National Centre for Post-Qualifying Social Work organised their first child protection conference, focusing on:

- Critical reflection in child protection
- Reflective leadership and the consequences of diminishing services
- The role of supervision.

Workshop:

'Children and domestic abuse'; October 2013

Helen Nelder, a theatrical writer whose acclaimed play, *w@rn*, is a moving and gritty exploration of middle class domestic abuse, has teamed up with the National

Centre for Post-Qualifying Work at Bournemouth University to deliver 2 structured, half-day programmes of training for front-line and support workers whose clients have

experienced domestic abuse.

Find out more about NCPQSW at www.ncpqsw.com.

News from Bournemouth University's Dementia Centre (BUDI)



BUDI work to inform communities and support those providing care through engaging in high quality research, delivering evidence based education and training, providing consultancy to a range of stakeholders and creatively engaging with people with dementia and the general public.

In May 2013 BUDI, who started as a team of four and now have sixteen members, celebrated their first birthday at a public forum on 'Care Homes: Raising the Standards'. Forthcoming events include a short course on 'Living well with dementia' in January 2014 and a Public Open Meeting in May 2014. For more information on BUDI visit www.bournemouth.ac.uk/dementia-institute.



From left to right: Abby Jeffery, student, Dr Sara Ashencaen Crabtree, student, Danielle Connolly, student, Dr Fiona Beddoes-Jones, guest speaker; Sue Sutherland, Chair of the University Board; Professor Gail Thomas, Dean HSC and Professor John Vinney, Vice Chancellor.

Launch of the BU Women's Academic Network (WAN)

On 26 September 2013 the Bournemouth University Women's Academic Network was formally launched by WAN Co-Convenors, Drs Heather Savigny, Amber Burton (Media School) and Sara Ashencaen Crabtree (School of Health & Social Care). Vice Chancellor, Professor John Vinney, and the Chair of the Governing Board, Sue Sutherland attended the event with a formal introduction to the evening given by Professor Gail Thomas, Dean of the School of Health & Social Care (HSC).

The event was very well attended with guest speaker, Dr Fiona Beddoes-Jones, opening the event with an amusing but thought-provoking address to the audience. Female students from HSC's BA (Hons) Sociology & Social Policy programme volunteered to act as Event Coordinators for this memorable evening.

The appetite and will for change to promote women academics was palpable among the audience. We are therefore excited that some of the most senior members of the

University are offering support for this initiative. This acts as an extremely important statement of institutional intention to celebrate and back the struggle for women academics to achieve gender parity at BU. We are also delighted to announce that Dr Huiping Xian of the Business School, with WAN colleagues, has been successful in bidding for BU Fusion Funds to finance a university-wide seminar series of influential international women speakers, including Laura Bates, founder of the feminist activist group 'Everyday Sexism';

veteran feminist, Professor Germaine Greer; and Professor Ratna Kapur, Global Professor of Law at the Jindal Global Law School who has written prominently on rape in India.

The importance of WAN as a powerful vehicle for change at BU should not be under-estimated in a climate where gender-based inequality among academics in Higher Education Institutions (HEIs) is increasingly under the spotlight. Although women enter academic careers in healthy

numbers, few ever rise to the level of professor; and the even more rarefied atmosphere of the loftiest positions in academia appears extremely inhospitable to women.

The reasons for the scarcity of women professors are multi-faceted; yet it can be convincingly argued that the most promising career trajectories privilege research over teaching, the latter absorbing most women. Furthermore, STEM research absorbs the greatest share of research funds and this then become the benchmark standard by which to evaluate other forms of research, however inappropriate that may be. Accordingly, the social sciences and humanities, where women academics tends to congregate in numbers, and which do not usually require large funding streams for high quality research work, become cul-de-sac niches where the rewards of progression are scant.

Combining these aspects with the family unfriendly hours and



From left to right Dr Heather Savigny, and Amber Burton WAN Co-Convenors, Dr Fiona Beddoes-Jones and Professor Vanora Hundley, HSC.

culture prevalent in academia it becomes clear why such high levels of discrimination are experienced. The stakes for women academics are high, while the waste of potential may be hidden but is also very costly to universities. Changing entrenched cultures is a notoriously difficult business but the institutional rewards of cultivating, retaining and attracting

talent between both sexes should no longer be viewed as utopian but rather as incontestable social justice that requires hard-headed pragmatism.

Dr Sara Ashencaen Crabtree
WAN Co-Convenor and Head of Sociology, HSC

Black History Month at BU

Events took place to mark Black History Month at Bournemouth University from 14 October 2013 to 1 November 2013 and were designed to promote freedom and equality throughout the university.

Run in partnership with the Centre for Social Work, Sociology and Social Policy and Dorset HealthCare University NHS Foundation Trust, the series of events began with an exploration of the life of Mary Seacole, a doctress-nurse during the Crimean War. The event, titled 'Mary Seacole – Her Relevance in Today's NHS' was led by Professor Elizabeth Anionwu CBE, Professor of Nursing at Thames Valley University. Other highlights included:

- 'We were here: African American GIs in Dorset' - an exhibition that explored the stories of the black

GIs who came to Dorset to train for D-Day

- 'My Journey – Clive Clarke' - where Clive talked about the challenges he has faced working in the NHS
- 'A Positive Voice in a Public Sector Organisation' - at this event David Michael shared the challenges and barriers faced by BME people in large public sector organisations and what steps he took to overcome them to become successful and beneficial to the organisation and the BME members.

- 'Corrupting the Liberal Ideal: Tolerance and discrimination in society and its organisations' - Dr. Farhad Dalal discussed how since the McPherson report, the law requires organizations to proactively address institutionalised unfair discriminatory practices.

For more information about black history month or dignity, diversity and equality contact Dr James Palfreman-Kay, Equality and Diversity Adviser, on 01202 965327, diversity@bournemouth.ac.uk, or visit www.bournemouth.ac.uk/diversity.

Barimah, K., van Teijlingen, E. & Nanyele, S. (In Press) Doing religion in Canada: The link between traditional medicine and Evangelical Christianity among Ghanaians, *Advances in Sociology Research*, 14).

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Jones, K., Fenge, L., Read, R. & Cash, M., 2013. Collecting older lesbians' and gay men's stories of rural life in South West England and Wales: "We were obviously gay girls ... (so) he removed his cow from our field", *FQS Forum: Qualitative Social Research Sozialforschung*, 14 (2), 7.

Keen, S., Brown, K., Holroyd, J. & Lanng, E., 2013. Evaluating the impact of the IPOP (Improving Personal and Organisational Performance) programme: An introductory leadership and management development module for social work managers, *Social Work and Social Sciences Review*, Advance Access16 (1) <http://essential.metapress.com/content/n366148w2343uq5q/fulltext.pdf>

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Parker, J. & Ashencaen Crabtree, S., 2013. Ripples in a pond: Do social work students need to learn about terrorism? *Social Policy & Social Work in Transition*, *Advance Access*, DOI: 10.1921/4704030201.

Parker, J. (Jo) & Galpin, D., (In Press, 2013). Safeguarding adults with a learning disability in England and Wales: Money, markets and ethically sustainable care, *Journal of Care Services Management*.

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Pritchard, C., Mayers, A. & Baldwin, D.S., 2013. Changing patterns of neurological mortality in the 10 major developed countries 1979-2010, *Public Health*, 127, 357-68.

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Schwandner-Sievers, S., 2013. The Bequest of *Ilegalja*: Contested Memories and Moralities in Contemporary Kosovo. *Nationalities*, Paper 41/6, DOI: 10.1080/00905992.2013.767792.

Schwandner-Sievers, S. & Ströhle, I., 2012. An ethnography of 'political will': Towards a thick description of internal scripts in Post-War Kosovo, *Südosteuropa* (Special issue: 'State-Building and Methodology in the Western Balkans'. Guest editors: Bojicic-Dzelilovic, V., Kostovicova, D. & Woodward, S.), 60/4: 497-513.

Simkhada, B., van Teijlingen, E., Simkhada, P., Porter, A.M. & Wasti, S.P. (In Press) Why do costs act as a barrier in maternity care for some, but not all women? A qualitative study in rural Nepal, *International Journal of Social Economics*.

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van Teijlingen, E., Simkhada, P. & Stephen, J., 2013. Doing focus groups in the health field: Some lessons from Nepal, *Health Prospect* 12(1), 15-17.

Research reports

Khatri, R., Schildbach, E., Schmitz, K., Silwal, P.R. & van Teijlingen, E., 2013. 'National Adolescent Sexual and Reproductive Health Programme: Mid-Term Evaluation Report', Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ), Kathmandu, Nepal.

Parker, J., Ashencaen Crabtree, S. with Harding, A., 2013. 'Ignite: The evaluation of a social project', Bournemouth: Bournemouth University.

Read, R., 2012. 'Becoming a ChildLine Volunteer. An ethnographic study of volunteer

training at ChildLine's Birmingham Base'. Final Report.

Robertson, C., Archibald, D., Avenell, A., Douglas, F., Hoddinott, P., van Teijlingen, E., Dwayne Boyers, D., Stewart, F., Boachie, C., Fioratou, E., Wilkins, D., Street, T., Carroll, P. & Fowler, C., 2014. HTA report on an NIHR project 'Systematic reviews & integrated report on quantitative & qualitative evidence base for management of obesity in men', University of Aberdeen in collaboration with Bournemouth University and the University of Stirling.

Williams, R., Rosenorn-Lanng and Parker, J., 2013. 'The Heart of the Work': Review and evaluation of child protection processes and systems. First stage report of a study commissioned by the Bournemouth and Poole Local Safeguarding Children Board & the Dorset Safeguarding Children Board, Bournemouth: Bournemouth University.

Conference proceedings and presentations

Ashencaen Crabtree, S., 2013. 'Ethnographic perspectives on 'global mental health'. The 17th World Congress of the International Union of Anthropological and Ethnological Sciences (IUAES), University of Manchester, UK, 5-10 August (invited).

Ashencaen Crabtree, S. 2013. 'Islamophobia in contemporary society'. Festival of Learning, Bournemouth University. 14 June.

Ashencaen Crabtree, S. and Parker, J., 2013. 'Islamophobia and the Manichean constructions of the "Other": a contemporary European problematic', Diversity and the processes of marginalization and otherness: giving voices to hidden themes, SOcNET International Social Work Week, Bournemouth, 15-19 April.

Brown, K., 2013. 'Self leadership and culture change in Health and Social Care'. The 3rd Annual Symposium of Ethical Approach in Leadership and Management. Hyvinkää, Finland, 5 October.

Chilton, J. & Parrish, M., 2013. 'Preliminary findings from a recovery-based psycho-educational group programme for adults with dual diagnoses'. *Re-engaging in Life Conference*, Bournemouth University, 7 September.

Davey, J., 2013. 'All you need is "Ubuntu"!'. Diversity and the processes of marginalization and otherness: giving voices to hidden themes, SOcNET International Social Work Week, Bournemouth, 15-19 April.

Fenge, L. & Cutts, W., 2013. 'Seen but Seldom Heard: Pedagogic and therapeutic uses of creativity to explore perceptions and experiences of disability'. Discourse, Power and Resistance (DPR) Conference, Greenwich University, April.

Galley, D., 2013. 'Some historic and contemporary migrations and their influence on welfare'. Diversity and the processes of marginalization and otherness: giving voices to hidden themes, SOcNET International Social Work Week, Bournemouth, 15-19 April.

Hutchings, M. & Quinney, A., 2013. 'Narratives for Learning: exploring evidence to guide professional practice'. The power of narrative and stories in enabling learning for professional practice, Bournemouth University, 16 April.

Parker, J., 2013. 'The trouble with practice learning...'. *Suffolk Practice Educators Conference*, University Campus Suffolk, June. (keynote).

Parker, J., 2013. 'Troubling the concept of community cohesion'. Festival of Learning, Bournemouth University. 14 June.

Parker, J., 2013. "'Wrongful" discrimination & social work practice'. Diversity and the processes of marginalization and otherness: giving voices to hidden themes, SOcNET International Social Work Week, Bournemouth, 15-19th April. (keynote).

Parrish, M. & Burry, C., 2013. 'Twofold adversity: Incarcerated mothers and child protection'. *ISPCAN International Conference*, Dublin, 17 Sept.

Parrish, M. & Burry, C., 2013. 'Comparisons of ASYE in the UK and the EPAS framework in the US: Competency Benchmark Comparisons'. Joint Social Work Education and Research Conference 15th Education Conference, Royal Holloway University, 10-12 July.

Quinney, A. et al., 2013. 'Meet the Editors. Writing for publication'. Joint Social Work Education and Research Conference 15th Educational Conference, Royal Holloway University of London. 10-12 July.

Read, R., 2013. 'Gendered Altruism: Women and Volunteering in the Czech Republic'. Department of Methods in the Social Sciences, University of Vienna, Austria. January (invited).

Read, R., 2012. 'Volunteering, Gender and Ideologies of Care in Czech Hospitals'. Uncertainty and Disquiet, European Association of Social Anthropologists 12th biennial conference, University of Nanterre, Paris, July.

Read, R., 2012. 'Gendered Altruism: Women and Volunteering in the Czech Republic'. Sociology and Social Policy departmental seminar series, University of Southampton. April (invited).

Read, R., 2012. 'Gender, altruism and Welfare State transformation. Some Perspectives on Volunteering in the Czech Republic'. Presentation to Central and East European Studies research seminar series, School of Social and Political Sciences, University of Glasgow, March (invited).

Read, R., 2012. 'Counselling Young People, altruism and performance management: An anthropological study of volunteers and staff at ChildLine.' Welfare and Identity in Britain, Institute for Social and Cultural Anthropology, University of Oxford. Jan.

Schwandner-Sievers, S., 2013. 'When other priorities matter: universal vs. local categorisations of deserving beneficiaries of human rights'. Crucible (Centre

for Human Rights Research), The Cosmopolitan Ideal: Challenges and Opportunities, Annual Conference of the Global Studies Association (GSA), University of Roehampton, London, UK, 10 – 12 July.

Schwandner-Sievers, S., 2013. 'Remembering Ilegalja: the social and political legacy of pre-war militancy in Kosovo today'. Troisième journées d'étude albanaises en France, CNRS-EHESS-Collège de France, Paris, France, 10 June (keynote).

Schwandner-Sievers, S., 2013. 'Underground familism? Gauging the role of "the Albanian family" in Ilegalja's militant mobilisation attempts long before the 1999-war'. 'Roli dhe vlerat e familjes në organizimin e lëvizjes ilegale në vitet 70-ta dhe 80-ta', University of Graz (Southeast European History and Anthropology) and University of Priština, Priština, Kosovo, 2- 3 May (invited).

Schwandner-Sievers, S., 2012. 'Erfahrungen von Staat und Staatlichkeit - Eine Ethnographie post-sozialistischer Erinnerungen und des Alltags in Albanien' [Experiences of state and stateness: an ethnography of post-socialist memories and of the everyday in Albania], international conference Staat und Staatlichkeit im albanischen Balkan, Austrian Academy of Sciences and Austrian Ministry of Foreign Affairs, Vienna, Austria, 27-28 November (keynote).

Schwandner-Sievers, S., 2012. 'Ilegalja: an anthropology of the pre-1999-war Albanian militant organisation of resistance in Kosovo and its contemporary legacies'. Balkan Centre seminar series, Goldsmith University, London, 31 October.

Schwandner-Sievers, S., 2012. Gjendja e hulumtimeve antropologjike në, dhe mbi, Shqipëri ['the state of anthropological research in, and of, Albania'], The state of Albanian Studies Conference, Faculty of Philosophy, University of Tirana, Tirana, Albania, 9 October.

Schwandner-Sievers, S., 2012. 'Ilegalja: the legacy of pre-KLA (1980s) militant resistance in post-war Kosovo'. Berliner Forschung colloquium Südosteuropa (Kosovo Day), Humboldt University, Berlin, Germany, 29 June.

Schwandner-Sievers, S., 2012. 'Selling Complexity: The Limits of Anthropology Applied'. *Anthropology in the World*, Royal Anthropological Institute and British Museum, London, UK, 8-10 June.

Schwandner-Sievers, S., 2012. 'Die Fackelträger der rot-schwarzen Einheit: Populismus und Symbolpolitik gross-albanischer Protestkultur' ['the torch bearers of red and black unity: populism and politics of symbols of Greater Albanian protest culture']. Panel: Wiederbelebung der Nation, Populismus, Nationalismus [revival of the national, populism and nationalism], international conference Mit Rechts aus der Krise? *Populismus und Nationalismus in Südosteuropa* [Going 'Right' out of Crisis? Populism and Nationalism in Southeastern Europe], Südosteuropa-Gesellschaft, Tutzing, Germany, 22- 23 May (invited).

Schwandner-Sievers, S. & Ströhle I., 2012 'Police Reform in Kosovo: negotiating nationalist, familist and individualist norms'. *Police Reform and Human Rights in the Western Balkan*, international workshop, University of Roehampton and BISA – Southeast European Working Group, London, 28 January.

van Teijlingen, E., Baral, R., Skinner, J. & Lyons, K., 2013. 'Factors affecting utilisation of skilled birth attendants in a western hill district of rural Nepal: Mixed method study'. 1st National Health Promotion Conference, Nepal, Kathmandu, March.

van Teijlingen, E. Baral, R., Skinner, J. & Lyons, J., Panday, S. & Simkhada, P., 2013. 'Rapid review of health promotion components of paramedics' curriculum'. 1st National Health Promotion Conference, Nepal, Kathmandu, March.

van Teijlingen, E., Sharma, S., Hundley, V., Stephens, J., Simkhada, P., Angell, C., Sicuri, E. & Belizan, E., 2013. 'Getting women to care: mixed-methods evaluation of a maternity care intervention in rural Nepal'. 1st National Health Promotion Conference, Nepal, Kathmandu, March.

van Teijlingen, E., Simkhada, P., Stephens, J. & Siwal, R.C., 2013. 'Contextual definition of women empowerment based on the local situation of women and young girls using the participatory approach'. 1st National Health Promotion Conference, Nepal, Kathmandu, March.

Doctoral studies

Exploring the impact and pathways to impact of third sector brokerage services: an EAC case study. Elderly Accommodation Counsel (EAC), Bournemouth University and funded by Legal and General's Corporate Social Responsibility arm (£21K). Joint supervision with academics in the HSC Academic Community 'Health & Wellbeing'.

Portsmouth NHS Trust & Bournemouth University (3 matched PhD studentships worth £94,800 for 48 months (Academic Community 'Health & Wellbeing'). 2013-2017.

Leadership and professional judgement within social work practice.

Promoting inter-cultural competence. Supporting the induction needs of overseas social workers working with children and families in England.

van Teijlingen, E., Simkhada, P., Stephens, J., Siwal, R.C., Sharma, S., Simkhada, B. Woodes Rogers, S., Sharma, M. & Nepal, I., 2013. 'Evaluation of community-based health promotion interventions: controlled before-and-after-study'. 1st National Health Promotion Conference, Nepal, Kathmandu, March.

van Teijlingen, E., Stephens, J., Simkhada, P., Siwal, S., Sharma, S., Simkhada, B. Woodes, Rogers, S., Sharma, M. & Nepal, I., 2013. 'Health promotion intervention design: rural maternity care & empowerment'. 1st National Health Promotion Conference in Nepal, Kathmandu, March.

Advance decisions to refuse treatment- A professional dilemma? Releasing potential? The challenges of widening participation for students, further education and higher education

Exploring the gender imbalance in social work: what are the perceptions of male social work students in qualifying UK programmes?

Gender, class and binge drinking: An ethnographic study of Bournemouth's night time economy

Farmers' stress levels and health seeking behaviours in respect to mental health needs

Redefining the role of the State, society and the individual in protecting older people from abuse

Epistemology of knowledge and knowing in PQSW education

van Teijlingen, E., Simkhada, P., Stephens, J. & Sharma, S., 2013. 'Health promotion: theory & practice'. Plenary, 1st National Health Promotion Conference, Nepal, Kathmandu, March.

Willets, C., 2013. 'Case Studies In Discrimination: A Brief Comparison of Experiences in the UK and Selected EU Partners'. Diversity and the processes of marginalization and otherness: giving voices to hidden themes, SOCNET International Social Work Week, Bournemouth, 15-19 April.

The Lived experience of vulnerability. Understanding vulnerability from a Gypsy/Traveller community perspective

Evaluation of PQ childcare award

Nepalese male migrants

Safeguarding older people in a big society

Can statutory services assist people with disabilities to become their sexual selves?

Rural women filmmakers in Andhra Pradesh, India

A cross-cultural comparison of Child Protection in South Africa and Britain

Assessing the feasibility of using an actuarial risk assessment tool to identify risks in Child Protection cases: Application in a study of serious case reviews in thirteen-counties

Editorial work

Book series editors

Ashencaen Crabtree, S. *Critical Studies in Socio-cultural Diversity*. Whiting & Birch.

Brown, K. *Post-qualifying Social Work Series – Leadership and Management*. Learning Matters/Sage

Keen, S. & Brown, K. *Post-qualifying Social Work Series – Practice guides*. Learning Matters/Sage.

Parker, J. *Transforming Social Work Practice*. Learning Matters/Sage.

Parker, J. *Creating Integrated Services*. Learning Matters/Sage.

Parker, J. *Reflective Readers in Transforming Social Work Practice*. Learning Matters/Sage.

Journal Editors.

Parker, J. *Journal of Practice Teaching & Learning*.

Examples of research funding 2010-2013

Enable: Establishing Sustainable Research Networks and Building Learning Environments. Fusion Fund. £29,000 & RM30,000. 2013-14.

Barriers within hospital (either real or perceived) to women seeking facility based birth in Nepal. Wellbeing of Women/RCM (Internat. Fellowship Award). £19,807. 2013-2014.

The Parents' Story Project. Bournemouth Drug and Alcohol Action Team (Bournemouth DAAT). £500. 2013.

Promoting dignity through narratives of care. ESRC funded workshop, November 2013.

Promoting dignity through narratives of care. ESRC funded seminar Festival of Science, November 2013.

Supporting their development of the workforce demand forecasting model, including SPSS training/quantitative data handling and modelling. Centre for Workforce Intelligence. July 2013.

Evaluation of Action Learning Sets for New Consultants and GPs. Plymouth Council, July 2013.

The power of narrative and stories in enabling learning for professional practice. Higher Education Academy funding for the delivery of a national Workshop/Seminar. April 2013.

Critical review of leadership and management managers' toolkit. Skills for Care. March 2013.

Independent Review Officers Training. Hampshire County Council. March 2013.

Chicha Power: Transforming Promotional Cultures the Peruvian Way. Bournemouth University Research Development Fund. 2012-13. £31,216.29.

Heart of the Matter. Bournemouth & Poole Local Safeguarding Children's Board Child Protection Processes evaluation. £10,000, 2012-13.

Ignite: an evaluation of a social employability programme.

Bournemouth Churches Housing Association. £7000. 2012.
Care as Sustainability in Crisis Situations. Centre for Research in Anthropology (CRiA), University Institute of Lisbon (ISCTE-IUL) Portugal. Scientific Consultancy. €84,220.00. 2011-2013.

The nearness of distant conflict: Perceptions of the war in Afghanistan. Bournemouth University Seedcorn funding. £6000. 2011-2012.

Becoming a ChildLine Volunteer: An ethnographic study of volunteer training at ChildLine's Birmingham base. 2011 – 2012.

Sexuality and bereavement: disenfranchised grief. Bournemouth University Seedcorn Funding, 2011-2012.

Transformational change through lifeworld-led multimedia VLE engagement. Embedding work-with-IT. JISC/SEDA, 2010-2011.

WAVE: Working with adults who are vulnerable – a comparison of curricula, policies and constructions. International Association of Schools of Social Work. 2010-2011

Surviving the economic downturn: Exploring older people's experiences of the impact of the current financial crisis and finding ways in which they can be supported during these times of crisis. Jointly funded by The Institute of Chartered Accountants of Scotland and BU Foundation. 2010-2011.

Grey and Pleasant Land? Cross-research Councils New Dynamics of Ageing Programme. Work package 4. 2009 – 2012.

STEPP: Student Talent, Employability & Engagement Programme. £20,00. Fusion Fund, BU. 2011-12.

Visiting Professors at CSWSSP

Professor Alean Al-Krenawi, President of Achva Academic College and Professor of Social Work at Ben-Gurion University of the Negev, Israel.

Dr Azlinda Azman, Chair of Social Work, Universiti Sains Malaysia.

Dr Mike McCarthy, Director of Work House (independent policy consultancy), UK.

Professor HEW Cheng Sim, Universiti Malaysia Sarawak, Malaysia.

Professor Graham Ixer, University of Winchester, UK.

Professor Tadakazu Kumagai, University of Kawasaki, Japan.

Professor Keith Popple, London South Bank University, UK.

Visiting Professorship appointments

Dr Sara Ashencaen Crabtree, Tasik Chini Research Institute, Universiti Kebangsaan Malaysia.

Professor Jonathan Parker, Tasik Chini Research Institute, Universiti Kebangsaan Malaysia.

Dr Stephanie Schwandner-Sievers, Professore a contratto, European MA East-European Studies and Research, MIREES, University Bologna (Forli), Faculty of Political Sciences, 2004 – 2013.

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